Examination Revision Checklist - FGA (DBE)

| Date: $\qquad$ Educational organization of origin: $\qquad$ <br> Title / Version: $\qquad$ Course Code: CHE-5062-2: Kinetics and Equilibrium |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| CONCEPTS AND TECHNIQUES |  |  |  |  |
| General Concepts | Compulsory Concepts | Theory Part |  | Practical Part |
|  |  | Evaluation of Competencies | Evaluation of Explicit Knowledge |  |
| Reaction Rate | Factors that influence the reaction rate |  |  |  |
|  | Rate law |  |  |  |
| Chemical Equilibrium | Factors that influence the state of equilibrium |  |  |  |
|  | Le Châtelier's principle |  |  |  |
|  | Equilibrium constant |  |  |  |
|  | Relationship between the pH and the molar concentration of hydronium and hydroxide ions |  |  |  |
| Categories of Techniques | Techniques |  |  | Practical Part Evaluation of Competencies |
| Laboratory Work | Safely using laboratory materials and equipment |  |  |  |
|  | Preparing solutions |  |  |  |
| Measurement | Checking the reliability, accuracy and sensitivity of measuring instruments |  |  |  |
|  | Interpreting measurement results (significant figures, measurement errors) |  |  |  |

The two general concepts as well as all of the compulsory concepts are evaluated throughout the entire examination which respects the requirements of the DED.

Evaluation of competencies:

- The two general concepts are evaluated. For these general concepts, a representative sample of the compulsory concepts is evaluated
- Both categories of techniques are evaluated. For both categories, at least three techniques are evaluated.

Evaluation of explicit knowledge:

- The two general concepts are evaluated. For these general concepts, priority is given to compulsory concepts that were not evaluated in the evaluation of competencies.

| THEORY PART |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| GUIDE |  |  |  |
| General and compulsory concepts are clearly identified. |  |  |  |
| The number of general concepts evaluated respects the requirements of the DED. |  |  |  |
| For each general concept, representative samples of the compulsory concepts are evaluated. |  |  |  |
| Provided materials: |  |  |  |
| - Adult's Booklet |  |  |  |
| - Correction Key |  |  |  |
| - Guide |  |  |  |
| - Evaluation Booklet |  |  |  |
| Authorized materials respect the requirements of the DED. |  |  |  |
| Duration of the examination is 2 hours. |  |  |  |
| ADULT'S BOOKLET - EVALUATION OF COMPETENCIES SECTION |  |  |  |
| 1 to 3 Scenarios with 4-7 tasks (at least one task per scenario). |  |  |  |
| The scenarios are open-ended and present a problem to be solved as well as an opinion, comparison, or choice to be made. |  |  |  |
| Tasks are complex; they are related to the context of the scenario. |  |  |  |


| THEORY PART (Cont.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| ADULT'S BOOKLET - EVALUATION OF COMPETENCIES SECTION (Cont.) |  |  |  |
| Tasks are complex, incorporating the following characteristics: <br> - Mobilize several concepts <br> - Permit several solutions <br> - Use judgment, reasoning or analysis <br> - Require an opinion or a choice to be made <br> - Propose a problem to be solved <br> - Mobilize the 3 evaluation criteria |  |  |  |
| ADULT'S BOOKLET - EVALUATION OF EXPLICIT KNOWLEDGE SECTION |  |  |  |
| The booklet comprises 3 to 8 questions. |  |  |  |
| Questions contain minimal or no context. |  |  |  |
| The questions are varied in form and relate to each of the first 3 levels of cognitive skill (Knowing, Understanding and Applying). |  |  |  |
| Concepts not assessed in the evaluation of competencies section are taken into account. |  |  |  |


| THEORY PART (Cont.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| ADULT'S BOOKLET GENERAL |  |  |  |
| The visual aspect is appropriate (layout, illustrations, spaces for answers, etc.). |  |  |  |
| The methods of representation are varied (graphs, tables, texts, equations, diagrams, etc.). |  |  |  |
| The level of difficulty is appropriate. |  |  |  |
| Scenarios are free of stereotypes, discriminations or offensive elements. |  |  |  |
| Content is original (not based on educational accounts or other materials) and is mathematically and scientifically sound. |  |  |  |
| The appendices (tables, formulas and quantities) are complete and conform to the DED. |  |  |  |
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| THEORY PART (Cont.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| CORRECTION KEY |  |  |  |
| Examples of appropriate responses are provided for all tasks and questions. |  |  |  |
| Marking scales are clear. |  |  |  |
| A total of 20 marks are allotted for the explicit knowledge section. |  |  |  |
| EVALUATION BOOKLET |  |  |  |
| The checklist contains observable actions for each criterion. |  |  |  |
| Each observable action connects with the concepts evaluated and respects the elements of the evaluation criteria. |  |  |  |
| The observable actions can be evaluated using the CriterionReferenced Rubrics. |  |  |  |
| A total of 40 marks are allotted for the evaluation of competencies section. |  |  |  |
| CONCORDANCE OF BOOKLETS |  |  |  |
| There is a concordance between all the documents: Guide, Adult's Booklet, Correction Key, and Evaluation Booklet. |  |  |  |


| PRATICAL PART |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| GUIDE |  |  |  |
| The general and compulsory concepts evaluated as well as the category of techniques and the techniques are clearly identified. |  |  |  |
| The number of categories of techniques and the techniques evaluated respects the requirements of the DED. |  |  |  |
| The general and compulsory concepts evaluated are coordinated with the theory section. |  |  |  |
| Provided materials: |  |  |  |
| - Adult's Booklet |  |  |  |
| - Correction Key |  |  |  |
| Guide |  |  |  |
| - Evaluation Booklet |  |  |  |
| Duration of the examination is 3 hours. |  |  |  |
| A list of materials required is provided. |  |  |  |
| If necessary, instructions for the preparation of laboratory materials are provided. |  |  |  |
| The appendix includes a list of materials as well as the procedure to be given to the adult, if requested. |  |  |  |



| PRACTICAL PART (Cont.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| ADULT'S BOOKLET (Cont.) |  |  |  |
| The appendices (tables, formulas and quantities) are complete and conform to scientific conventions. |  |  |  |
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| CORRECTION KEY |  |  |  |
| Examples of appropriate responses are provided for all tasks. |  |  |  |
| EVALUATION BOOKLET |  |  |  |
| The checklist contains observable actions for each criterion. |  |  |  |
| Each observable action connects with the concepts evaluated and respects the elements of the evaluation criteria. |  |  |  |
| The observable actions can be evaluated using the CriterionReferenced Rubrics. |  |  |  |


| PRACTICAL PART (Cont.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| EVALUATION BOOKLET (Cont.) |  |  |  |
| A total of 40 marks are allotted. |  |  |  |
| CONCORDANCE OF BOOKLETS |  |  |  |
| There is a concordance between all the documents: Guide, Adult's Booklet, Correction Key, and Evaluation Booklet. |  |  |  |

