| Date: | Educational organization of origin: | | | | | | |
|-----------------------------|---|----------|--------|--|---|--|--|
| Title / Version: | Course Code: PHS-5061-2: Kinematics and Geometric Optics | | | | | | |
| | CONCEPTS AND TECHNIQUES | S | | | | | |
| | | Theor | y Part | | | | |
| General Concepts | Compulsory Concepts Evaluation of E Competencies Kno | | | | Practical Part | | |
| | Reference system | | | | | | |
| Vinemetice | Uniform rectilinear motion | | | | | | |
| Kinematics | Uniformly accelerated rectilinear motion | | | | | | |
| | Motion of projectiles | | | | | | |
| Coometrie Ontice | Snell's Law | | | | | | |
| Geometric Optics | Images | | | | | | |
| Categories of Techniques | Techniques | | | | Practical Part Evaluation of Competencies | | |
| l aboustour Moule | Safely using laboratory materials and equipment | | | | | | |
| Laboratory Work | Using observational instruments | | | | | | |
| Massurament | Checking the reliability, accuracy and sensitivity of measuring instruments | | | | | | |
| Measurement | Interpreting measurement results (significant figures, measurement errors) | | | | | | |



| CONCEPTS AND TECHNIQUES (Cont.) | | | | | |
|--|--|--|--|--|--|
| The two general concepts as well as all of the compulsory concepts are evaluated throughout the entire examination which respects the requirements of the DED. | | | | | |
| Evaluation of competencies: | | | | | |
| The two general concepts as well as the two categories of techniques are evaluated. | | | | | |
| For the two general concepts a representative sample of the compulsory concepts is evaluated. | | | | | |
| All techniques are evaluated except the use of instruments of observation, which is only suggested. | | | | | |
| Evaluation of explicit knowledge: | | | | | |
| The two general concepts and all the compulsory concepts that were not selected during the evaluation of the competencies are evaluated. | | | | | |



| THEORY PART | | | | | | | |
|--|--------------|----------------------|--------------------------|--|--|--|--|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions | | | | |
| GUIDE | | | | | | | |
| General and compulsory concepts are clearly identified. | | | | | | | |
| The number of general concepts evaluated respects the requirements of the DED. | | | | | | | |
| For each general concept, representative samples of the compulsory concepts are evaluated. | | | | | | | |
| Provided materials: | | | | | | | |
| Adult's Booklet | | | | | | | |
| Correction Key | | | | | | | |
| Guide | | | | | | | |
| Evaluation Booklet | | | | | | | |
| Authorized materials respect the requirements of the DED. | | | | | | | |
| Duration of the examination is 2 hours. | | | | | | | |
| ADULT'S BOOKLET – EVALUATION OF COMPETENCIES SECTION | | | | | | | |
| 1 to 3 Scenarios with 4-7 tasks (at least one task per scenario). | | | | | | | |
| The scenarios are open-ended and present a problem to be solved as well as an opinion, comparison, or choice to be made. | | | | | | | |
| Tasks are complex; they are related to the context of the scenario. | | | | | | | |



| THEORY PART (Cont.) | | | | | | | |
|---|--|----------------------|--------------------------|--|--|--|--|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions | | | | |
| ADULT'S BOOKLET – EV | ADULT'S BOOKLET – EVALUATION OF COMPETENCIES SECTION (Cont.) | | | | | | |
| Tasks are complex, incorporating the following characteristics: | | | | | | | |
| Mobilize several concepts | | | | | | | |
| Permit several solutions | | | | | | | |
| Use judgment, reasoning or analysis | | | | | | | |
| Require an opinion or a choice to be made | | | | | | | |
| Propose a problem to be solved | | | | | | | |
| Mobilize the 3 evaluation criteria | | | | | | | |
| ADULT'S BOOKLET – EV | ALUATION OF E | EXPLICIT KNOW | /LEDGE SECTION | | | | |
| The booklet comprises 3 to 8 questions. | | | | | | | |
| Questions contain minimal or no context. | | | | | | | |
| The questions are varied in form and relate to each of the first three levels of cognitive skill (Knowing, Understanding and Applying). | | | | | | | |
| Concepts not assessed in the evaluation of competencies section are taken into account. | | | | | | | |



| | THEORY PART | (Cont.) | |
|--|--------------|----------------------|--------------------------|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions |
| AD | ULT'S BOOKLE | T GENERAL | |
| The visual aspect is appropriate (layout, illustrations, spaces for answers, etc.). | | | |
| The methods of representation are varied (graphs, tables, texts, equations, diagrams, etc.). | | | |
| The level of difficulty is appropriate. | | | |
| Scenarios are free of stereotypes, discriminations or offensive elements. | | | |
| Content is <u>original</u> (not based on educational accounts or other materials) and is mathematically and scientifically sound. | | | |
| The appendices (tables, formulas and quantities) are complete and conform to the DED. | | | |
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| THEORY PART (Cont.) | | | | | | | |
|---|----------------|----------------------|--------------------------|--|--|--|--|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions | | | | |
| | CORRECTION KEY | | | | | | |
| Examples of appropriate responses are provided for all tasks and questions. | | | | | | | |
| Marking scales are clear. | | | | | | | |
| A total of 20 marks are allotted for the explicit knowledge section. | | | | | | | |
| EVALUATION BOOKLET | | | | | | | |
| The checklist contains observable actions for each criterion. | | | | | | | |
| Each observable action connects with the concepts evaluated and respects the elements of the evaluation criteria. | | | | | | | |
| The observable actions can be evaluated using the Criterion-Referenced Rubrics. | | | | | | | |
| A total of 40 marks are allotted for the evaluation of competencies section. | | | | | | | |
| CONCORDANCE OF BOOKLETS | | | | | | | |
| There is a concordance between all the documents: Guide, Adult's Booklet, Correction Key, and Evaluation Booklet. | | | | | | | |



| PRATICAL PART | | | | | | | |
|--|--------------|----------------------|--------------------------|--|--|--|--|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions | | | | |
| GUIDE | | | | | | | |
| The general and compulsory concepts evaluated as well as the category of techniques and the techniques are clearly identified. | | | | | | | |
| The number of categories of techniques and the techniques evaluated respects the requirements of the DED. | | | | | | | |
| The general and compulsory concepts evaluated are coordinated with the theory section. | | | | | | | |
| Provided materials: | | | | | | | |
| Adult's Booklet | | | | | | | |
| Correction Key | | | | | | | |
| Guide | | | | | | | |
| Evaluation Booklet | | | | | | | |
| Duration of the examination is 3 hours. | | | | | | | |
| A list of materials required is provided. | | | | | | | |
| If necessary, instructions for the preparation of laboratory materials are provided. | | | | | | | |
| The appendix includes a list of materials as well as the procedure to be given to the adult, if requested. | | | | | | | |



| PRATICAL PART (Cont.) | | | | | | | |
|---|--------------|----------------------|--------------------------|--|--|--|--|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions | | | | |
| ADULT'S BOOKLET | | | | | | | |
| The scenario is safe; safety instructions are clearly stated when needed. | | | | | | | |
| The scenario proposes at least four tasks associated with each of the four evaluation criteria. | | | | | | | |
| The template complies with the DED and the prototype examination. | | | | | | | |
| The task is complex with the following characteristics: | | | | | | | |
| Mobilizes several concepts | | | | | | | |
| Permits several solutions | | | | | | | |
| Proposes a problem to be solved | | | | | | | |
| Requires the development of a laboratory report, following an outline that is provided | | | | | | | |
| Uses judgment, reasoning and analysis | | | | | | | |
| Mobilizes the four evaluation criteria | | | | | | | |
| Content is <u>original</u> (not based on educational accounts or other materials) and is mathematically and scientifically sound. | | | | | | | |
| The level of difficulty is appropriate. | | | | | | | |
| Scenarios are free of stereotypes, discriminations or offensive elements. | | | | | | | |



| PRACTICAL PART (Cont.) | | | | | | | |
|--|--------------|----------------------|--------------------------|--|--|--|--|
| Global Appreciation | Satisfactory | Revision Required | Comments and Suggestions | | | | |
| ADULT'S BOOKLET (Cont.) | | | | | | | |
| The appendices (tables, formulas and quantities) are complete and conform to scientific conventions. | | | | | | | |
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| CORRECTION KEY | | | | | | | |
| Examples of appropriate responses are provided for all tasks. | | | | | | | |
| | EVALUATION B | OOKLET | | | | | |
| The checklist contains observable actions for each criterion. | | | | | | | |
| Each observable action connects with the concepts evaluated and respects the elements of the evaluation criteria. | | | | | | | |
| The observable actions can be evaluated using the Criterion-Referenced Rubrics. | | | | | | | |
| A total of 40 marks are allotted. | | | | | | | |



| PRACTICAL PART (Cont.) | | | | | |
|--|--|--|--|--|--|
| Global Appreciation Satisfactory Revision Required Comments and Suggestions | | | | | |
| CONCORDANCE OF BOOKLETS | | | | | |
| There is a concordance between all the documents: <i>Guide, Adult's Booklet, Correction Key, and Evaluation Booklet.</i> | | | | | |

