

DISTINCTION ENTRE MODIFICATION MAJEURE ET MODIFICATION MINEURE

Voici comment distinguer les modifications majeures et mineures apportées aux épreuves.

Une **modification majeure (maj.)** est définie comme une correction pouvant avoir un impact sur le résultat de l'élève si elle n'est pas apportée.

Exemples : Ajout d'un élément de réponse dans le corrigé, modification d'une tâche, ajout d'une annexe utile pour la tâche, modification de la pondération, etc.

Une **modification mineure (min.)** est une correction apportée à l'épreuve qui n'a pas d'incidence sur le résultat de l'élève.

Exemples : Ajustement de la mise en page, rectification orthographique ou typographique, etc.

Si vous avez des questions, n'hésitez pas à communiquer avec l'équipe BIM (bim@grics.ca).

ACCÈS AUX ÉPREUVES DANS GEXAMINE

Afin de permettre de distinguer plus facilement les épreuves en formation de base commune (FBC) et en formation de base diversifiée (FBD), nous les avons répertoriées sous l'onglet Formation générale des adultes – FBC et FBD.

DATE DES DOCUMENTS – FBC OU FBD

La date est mentionnée en bas de page de chaque document d'une épreuve. Veuillez noter que les dates pourraient différer d'un document à l'autre si des modifications sont apportées à certains documents.

A = Épreuve ajoutée

R = Épreuve révisée (maj. ou min.)

D = Épreuve retirée

FORMATION GÉNÉRALE DES ADULTES – FBC ET FBD

CHIMIE – FBD

VERSIONS

Code	Description	Version	Statut
CHI-5061	Propriétés des gaz et énergie chimique		
	Rétroaction : BIM-FGA	B	R min.
	Partie pratique		
	<ul style="list-style-type: none"> Clé de correction : tâche 4, correction d'un terme (page 8) 		
	Rétroaction : Commission scolaire Lester B. Pearson		
	Partie pratique	D	R maj.
	<ul style="list-style-type: none"> Guide : consignes de passation, ajout d'une note (page 4) 		

CHI-5062**Cinétique et équilibre chimique**

Rétroaction : Centre de services scolaire de la Côte-du-Sud

B

R min.

Partie pratique

- Cahier de l'adulte : production du rapport de laboratoire, modification du format (pages 10 à 16)

Rétroaction : Centre de services scolaire de la Côte-du-Sud

C

R min.

Partie pratique

- Cahier de l'adulte : production du rapport de laboratoire, modification du format (pages 11 à 16)

Rétroaction : Centre de services scolaire de la Côte-du-Sud

D

R min.

Partie pratique

- Cahier de l'adulte : production du rapport de laboratoire, modification du format (pages 13 à 18)

Rétroaction : Centre de services scolaire des Hautes-Rivières

D

R maj.

Partie théorique

- Cahier de l'adulte : évaluation explicite des connaissances, question 1, modification de symboles (page 9); question 4 modification de symboles (page 11)
- Clé de correction : tâche 3, modification de symboles (page 4); évaluation explicite des connaissances, question 2, modification de symboles (page 6)

SCE-5101**Consommer des biens et des services**

Rétroaction : Centre de services scolaire de la Côte-du-Sud

B

R min.

- Cahier de l'adulte : question 17, correction d'une coquille (page 11)

FRANÇAIS, LANGUE D'ENSEIGNEMENT – FBC		VERSIONS	
FRA-P107	Communications et monde du travail		
	Rétroaction : Centre de services scolaire de la Seigneurie-des-Mille-Îles	A	R maj.
	<ul style="list-style-type: none"> • Cahier de lecture – Texte : modifications apportées au texte 1 et remplacement du texte 2 • Ajout du formulaire de déclaration de Copibec • Cahier de lecture : modification des questions en lien avec le nouveau texte • Clé de correction – Lecture : modification des réponses en lien avec le nouveau texte 		
	Rétroaction : Centre de services scolaire Marie-Victorin	A-B	R maj.
	<ul style="list-style-type: none"> • Grille d'évaluation – section Prise de parole : changement du mot contenu pour le mot contexte dans les descripteurs de la ligne <i>Tenir compte de l'intention et des idées liées au sujet</i>. Changement du mot parfaitement pour très bien dans la colonne <i>Excellent</i>, de la ligne <i>Respecter les règles de grammaire de l'oral et les éléments prosodiques</i>. 		
	<ul style="list-style-type: none"> • Grille d'évaluation – section Prise de parole : changement du mot parfaitement pour très bien dans la colonne <i>Excellent</i>, de la ligne <i>Respecter les règles de grammaire de l'oral et les éléments prosodiques</i>. 	C	R maj.

HISTOIRE – FBD

VERSIONS

HISTOIRE – FBD		VERSIONS	
HIG-4101	Histoire du Québec et du Canada – Des origines à 1760		
	Rétroaction : BIM-FGA	B-C	R maj.
	<ul style="list-style-type: none"> • Cahier de l'adulte : remplacement de la grille d'évaluation du critère <i>Représentation cohérente d'une période de l'histoire du Québec et du Canada</i> 		
HIG-4102	Histoire du Québec et du Canada – De 1760 à 1840		
	Rétroaction : BIM-FGA	B	R maj.
	<ul style="list-style-type: none"> • Cahier de l'adulte : remplacement de la grille d'évaluation du critère <i>Représentation cohérente d'une période de l'histoire du Québec et du Canada</i> 		

INFORMATIQUE – FBD

VERSION

INFORMATIQUE – FBD		VERSION	
INF-5069	Tableur électronique, bases du calcul et de la mise en forme		
	Rétroaction : Centre de services scolaire de la Côte-du-Sud	B	R maj.
	<ul style="list-style-type: none"> • Guide : correction dans l'informatisation d'une puce (page 5) • Exemple de production : modification d'un mot et d'une valeur dans le tableau Excel 		

MATHÉMATIQUE – FBC**VERSION**

MAT-2101	Modélisation algébrique		
	Rétroaction : Centre de services scolaire du Val-des-Cerfs	C	R maj.
	<ul style="list-style-type: none">• Cahier de l'adulte : section B, tâche 1, correction des nombres dans la grille de pointage (page 12)		

MONDE CONTEMPORAIN – FBD**VERSIONS**

SCH-5101	Problèmes et enjeux du monde contemporain		
	Rétroaction : Centre de services scolaire de Laval	B	R min.
	<ul style="list-style-type: none">• Clé de correction : remplacement de la grille de notation		
SCH-5102	Problèmes et enjeux du monde contemporain		
	Rétroaction : Centre de services scolaire de Laval	B-C	R min.
	<ul style="list-style-type: none">• Clé de correction : remplacement de la grille de notation		

SCIENCE ET TECHNOLOGIE – FBD**VERSION**

SCT-4064	Les matières résiduelles		
	Rétroaction : Centre de services scolaire des Navigateurs	B	R maj.
	Partie théorique		
	<ul style="list-style-type: none">• Guide : ajout d'un concept prescrit (page 4)• Cahier de l'adulte : mise en situation 3, ajout de précisions (page 8); mise en situation 3, tâche 5, modification du titre et ajout de précisions à la question (page 9); évaluation explicite des connaissances, question 8, modification de la question (page 18)• Clé de correction : mise en situation 3, tâche 5, modification en lien avec le Cahier de l'adulte (page 5); évaluation explicite des connaissances, question 8, modification en lien avec le Cahier de l'adulte (page 12)		

MAJOR VS. MINOR MODIFICATIONS

A **major modification (maj.)** is defined as a correction that has an impact on students' results if it is not made. For example: addition of an item to the correction key, modification of a task, addition of an appendix required for the task, a change to the marking scheme, etc.

A **minor modification (min.)** is a correction that has no direct impact on students' results. For example: formatting of pages, revision to spelling or typo errors, etc.

If you have questions, do not hesitate to communicate with our BIM team (bim@grics.ca).

ACCESS TO EXAMINATIONS IN BIMANAGER (GEXAMINE)

To more easily differentiate examinations specific to the Common Core Basic Education (CCBE) and the Diversified Basic Education (DBE), examinations have been categorized in a separate folder called *Adult Sector General Education – CCBE and DBE*.

DOCUMENT DATES – CCBE AND DBE

The footer in each document of a given examination includes a date. This date may differ from one document to another if modifications have been made.

A = Addition

R = Revision (maj. or min.)

D = Deleted

CHEMISTRY – DBE

VERSIONS

CHE-5061	Gases and Energy		
	Feedback: Centre de services scolaire des Chênes	B	R maj.
	Practical Part		
	<ul style="list-style-type: none"> Adult's Booklet: modification to Appendix 2 Correction Key: modification to Task 1 a), Task 4, and in the conclusion 		
	Theory Part		
	<ul style="list-style-type: none"> Adult's Booklet: modification to Appendix 2 	B	R maj.
	Feedback: Lester B. Pearson School Board		
	Practical Part	D	R maj.
	<ul style="list-style-type: none"> Guide: modification to 3.5, note added 		

CHE-5062	Kinetics and Equilibrium		
	Feedback: Centre de services scolaire de la Côte-du-Sud	B	R maj.
	Practical Part		
	<ul style="list-style-type: none"> Adult's Booklet: modification to pages 13 to 18 		
	Feedback: Centre de services scolaire de la Côte-du-Sud		
	Practical Part	C	R maj.
	<ul style="list-style-type: none"> Adult's Booklet: modification to pages 11 to 16 		
	Feedback: Centre de services scolaire de la Côte-du-Sud		
	Practical Part	D	R maj.
	<ul style="list-style-type: none"> Adult's Booklet: modification to pages 13 to 18 		
	Feedback: Riverside School Board		
	Theory Part	B	R maj.
	<ul style="list-style-type: none"> Adult's Booklet: modification to Task 2 statement 		
	Feedback: Centre de services scolaire des Chênes		
	Practical Part	D	R maj.
	<ul style="list-style-type: none"> Guide: modification to 3.5 Instructions and materials Adult's Booklet: modification to Task 2 material list Correction Key: modification to Task 2 material list, and page 10 material list 		
	Feedback: Centre de services scolaire des Hautes-Rivières	D	R maj.
	Theory Part		
	<ul style="list-style-type: none"> Adult's Booklet: modification to questions 1 and 4 Correction Key: modification to Task 3 #2 and Question 2 		

HSG-4101	History of Québec and Canada – Origins to 1760		
	Feedback: Eastern Townships School Board	B	R maj.
	<ul style="list-style-type: none"> Adult's Booklet: Question 11, modification to the assessment grid (page 6) 		
	Feedback: BIM-FGA	B	R maj.
	<ul style="list-style-type: none"> Adult's Booklet: replacement of the rubric for the criterion <i>Coherent representation of a period in the history of Québec and Canada</i> 		
HSG-4102	History of Québec and Canada –1760-1840		
	Feedback: BIM-FGA	B	R maj.
	<ul style="list-style-type: none"> Adult's Booklet: replacement of the rubric for the criterion <i>Coherent representation of a period in the history of Québec and Canada</i> 		

MTH-1101

Finance and Arithmetic

Feedback: Riverside School Board

A

R min.

- Guide: Administration of the Examination bullet, correction of a typographical error (page 1)
- Correction Key: Section A, Question 4, modification in the acronyms used for taxes (page 2), Section B, Evaluation Context 1, modification of the acronyms used for taxes in the marking guidelines (page 4), Evaluation Context 2, correction of a typographical error (page 7, page 8, and page 9), modification in the acronyms used for taxes in the marking guidelines (page 10)
- Adult’s Booklet: Section A, Question 4, modification in the acronyms used for taxes (page 5), Section B, Evaluation Context 1, modification in the acronyms used for taxes (page 6)

Feedback: Sir-Wilfrid-Laurier School Board

B

R maj.

- Correction Key: Section B, Task 1, modification in the titles of the tables provided (page 4)
- Adult’s Booklet: Section B, Appendix 1, correction of an element in the table provided (page 15)

MTH-2101

Algebraic Modelling

Feedback: Centres de services scolaires du Chemin-du-Roy, des Découvreurs and de Montréal

A

R maj.

- Correction Key: Section A, Question 2, modification to the solutions for a) and b) (page 1), Question 3, addition of a note (page 2), Section B, Evaluation Context 1, modification of certain elements of the solutions (page 3 and page 4), Evaluation Context 2, modification of certain elements of the solution (page 5), Marking guidelines, modifications in certain elements of the suggested observable elements (page 7 and page 8)
- Adult’s Booklet: Section A, Question 2, modification of the questions and modifications in the allotment of marks (page 3), Section B, Evaluation Context 1, modification in the wording of certain elements of information (page 6 and page 7), Evaluation Context 2, modification in the wording of certain elements of information (page 10 and page 12)

MTH-2101

Algebraic Modelling

Feedback: Centres de services scolaires du Chemin-du-Roy, de la Capitale and de Montréal

B

R maj.

- Guide: Section 3.2, addition of one word (page 2)
- Correction Key: Section A, Question 2, modification in the allotment of marks and in the presentation of the solution (page 2), Question 3, removal of a step in the solution and modification in the allotment of marks (page 2), Question 4b), precision added to the note and modification in the allotment of marks (page 3), Question 5, addition of rounded values and modifications in the text (page 4), Section B, Task 1, modifications in the solution and in the observable elements (pages 6, 7, 8, and 9), Task 3, addition of an element, adjustments in the text for the solution, and adjustments in the observable elements (page 14 and page 15)
- Adult’s Booklet: Section A, Question 2, diagram replacement, splitting of the question in two parts and modification in the allotment of marks (page 3), Question 3, replacement of elements in the question and modification in the allotment of marks (page 5), Question 4, addition of a precision for parts a) and b) and modification in the allotment of marks for part b) (page 6), Question 5, modification in the diagram and in elements of the text (page 7), Section B, Context, modification in the text (page 8), Tasks 1 and 2, addition of extra space for the answers, Task 1, removal of the appendix, modification in the table provided, modification in the text and question statement (page 9), Task 3, rewording of the situation and question statement (page 17)

Feedback: Centres de services scolaires de la Capitale, de Montréal and du Val-des-Cerfs

C

R maj.

- Guide: Section 3.3, modification in the elements presented as bullets (page 3)
- Correction Key: Section A, Question 1, modification of the solutions and in the allotment of marks (page 1), Question 3, replacement of the solution (page 2), Question 4, modifications in the allotment marks and addition of a note (page 3), Question 5, replacement of the solutions (page 3), Section B, Task 1, adjustments of the solution and observable elements (pages 4, 5, 6, and 7), Task 2, replacement of the solution and adjustments of the observable elements (pages 8, 9, 10, and 11), Task 3, adjustments in the solution and observable elements (pages 12, 13, and 14)
- Adult’s Booklet: Section A, Question 1, modifications in the questions and in the allotment of marks (page 2), Question 2, modification of the questions and in the allotment of marks (page 3), Question 3, modification of the question and in the allotment of marks (page 4), Question 4, modifications in the presentation of the information provided (page 5), Question 5, replacement of the question (page 7), Section B, Task 1, modification in the allotment of marks and removal of the interdependence of the tasks (page 10, 12, 13, 14, 15, and 16)

MTH-2101

Algebraic Modelling

Feedback: Centres de services scolaires des Découvreurs, de la Capitale and de Montréal

D

R maj.

- Correction Key: Section A, Question 1a), replacement of the solution and modification in the allotment of marks (page 1), Question 2 and 3, modification in the allotment of marks (page 2), Question 4, addition of the definition of a variable (page 3), Question 5, modification in the allotment of marks (page 3), Section B, Task 1, removal of certain elements in the 1st step of the proposed solution and in the presentation of the solution (page 4 and page 5), removal of certain elements in the observable elements (pages 6, 7, and 8)
- Adult’s Booklet: Section A, Question 1 a) modification of the questions and modifications in the allotment of marks, Question 2, addition of a note (page 3), Question 5, modifications in the allotment of marks and addition of a note (page 6), Section B, Evaluation Context, removal of punctuation and addition of a note (page 7), Task 1, modifications in the text, the dimensions provided, in the diagram provided, and in the answer statement (page 8 and page 9), Task 2, modifications in the text and answer statement (page 10 and page 11)

MTH-2102

Geometric Representation et Transformations

Feedback: Riverside School Board and Centre de services scolaire de l’Énergie

B

R maj.

- Correction Key: Section B, Task 2, modification in the presentation of the scale (page 7), Task 3, new MathType equation representation to rectify issues with problematic characters (page 11)
- Adult’s Booklet: Section B, Section B, Task 2, modification in the presentation of the scale (page 13)

MTH-5161	Algebraic and Graphical Modelling in an Applied Context 2	B	R maj.
	Feedback: BIM-FGA <ul style="list-style-type: none"> • Correction Key: Section A, Question 5, modification in the diagram (page 3) • Adult’s Booklet: Section A, Question 2, new MathType equation representation to rectify issues with problematic characters (page 3) 		
MTH-5163	Geometric Representation in an Applied Context 2	B	R maj.
	Feedback: BIM-FGA <ul style="list-style-type: none"> • Correction Key: Section B, Task 2, new MathType equation representation to rectify issues with problematic characters (page 8) • Evaluation Booklet: Information-Gathering Tool, criterion 2.3, Task 2, removal of an element due to new MathType equation representation to rectify issues with problematic characters (page 12) • Adult’s Booklet: Section B, Task 2, new MathType equation representation to rectify issues with problematic characters (page 14) 		
	Feedback: BIM-FGA <ul style="list-style-type: none"> • Correction Key: Section A, Question 2 (page 4), Section B, Task 1 (page 7), Task 2 (page 8), and Task 3 (page 9), new MathType equation representation to rectify issues with problematic characters • Evaluation Booklet: Information-Gathering Tool, criterion 2.3, Task 1 and Task 3, removal of an element due to new MathType equation representation to rectify issues with problematic characters (page 12) • Adult’s Booklet: Section B, Task 3, new MathType equation representation to rectify issues with problematic characters (page 18) 	C	R maj.
	Feedback: BIM-FGA <ul style="list-style-type: none"> • Correction Key: Section B, Task 2 (page 8) and Task 3 (page 9), new MathType equation representation to rectify issues with problematic characters • Evaluation Booklet: Information-Gathering Tool, criterion 2.3, Task 2 and Task 3, removal of an element due to new MathType equation representation to rectify issues with problematic characters (page 12) 	D	R maj.

MTH-5173

Geometric Representation in a Fundamental Context 2

Feedback: Centre de services scolaire de l'Énergie and BIM-FGA B R maj.

- Correction Key: Section A, Question 3, new MathType equation representation to rectify issues with problematic characters (page 4), Section B, Task 1, modification of the answer statement (page 7)
- Evaluation Booklet: Information-Gathering Tool, Task 1, criterion 1.1, modification of an observable element (page 4), criterion 2.3, Task 1, modification of an observable element (page 12)
- Adult's Booklet: geometric principles, P26 (page 3), new MathType equation representation to rectify issues with problematic characters, Section B, Task 1, modification of the question statement (page 9)

Feedback: Centre de services scolaire de la Pointe-de-l'Île and BIM-FGA C R maj.

- Correction Key: Section B, Task 3, modification of the example of an appropriate solution (page 8)
- Evaluation Booklet: Information-Gathering Tool, Task 3, criteria 1.1, 1.2, 2.2, 2.1, and 2.3, modification of the observable elements (pages 4, 6, 8, 10, and 12)
- Adult's Booklet: geometric principles P26, new MathType equation representation to rectify issues with problematic characters (page 3), Section B, Task 3, modification of the task (page 18)

Feedback: BIM-FGA D R maj.

- Correction Key: Section B, Task 1, new MathType equation representation to rectify issues with problematic characters (page 7)
- Evaluation Booklet: Information-Gathering Tool, criterion 1.1, Task 1, new MathType equation representation to rectify issues with problematic characters (page 4)
- Adult's Booklet: geometric principles P26 (page 3), new MathType equation representation to rectify issues with problematic characters, Section B, Task 1, new MathType equation representation to rectify issues with problematic characters (page 9)

TSC-4064**Waste Management**

Feedback: Centre de services scolaire des Navigateurs

B

R maj.

Theory Part

- Guide: Presentation of the Examination, Concepts Evaluated (3.3), modification in the tables provided (page 3)
- Adult's Booklet: modification to page 1 Task title, Scenario 3, Task 4, and question 8, reduce response space for question 6 and 7 b)
- Correction Key: modification to page 1 Task title, Task 4, Task 5 placement, and question 8
- Evaluation Booklet: modification to Task 4 title