

Collaborative Process for Developing BIM Examinations in General Education – Youth Sector

A. Planning

Development of a work plan for the mandate in question Explanation of the examination development process

| Who | Pedagogical consultant responsible for the examination development team |
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| | BIM evaluation consultant |

B. Development

Explanation of the steps, the orientations, and the roles and responsibilities of the team members Development of the examination and the evaluation tools

| Who | Pedagogical consultant responsible for the examination development team Teachers BIM evaluation consultant |
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| Duration | Pedagogical consultant: > 6 daysTeachers: 4 to 5 days, depending on the mandate |

C. Validation

Review of the examination to ensure compliance with the ministerial program and evaluation framework Recommendations for modifications

| Who | Pedagogical consultant responsible for the examination development team Pedagogical consultant responsible for the validation team Teachers from the validation team BIM evaluation consultant |
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| Duration | Pedagogical consultants responsible for the development and validation teams: 1 day Teachers: 1 day |

Review of validation - Modifications applied as needed

| Who | Pedagogical consultant responsible for the examination development team BIM evaluation consultant |
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| Duration | 1 day |

D. Field Testing (when applicable)

Administration of the examination to groups of students

Review of the results with the pedagogical consultant responsible for the examination development team Modifications applied as needed

| Who | Pedagogical consultant responsible for the examination development team Teachers BIM evaluation consultant |
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| Duration | 1 day |

E. Linguistic Revision and Distribution

Linguistic revision corrections applied as needed Distribution of the examination via the BIM site